

Meru University
The Way of the Magi: Cycles of Cosmic Confluence
Course #1009
SYLLABUS

Dates: Six consecutive Sundays —November 7 through December 12, 2010
Times: 9:45 — 11:15 a.m. MST
Instructors: The Great Divine Director, David Lewis, Kevin Raphael Fitch

Theme

- To have us, in our Solar Presence, realigned with our true nature, and understand cycles of confluence on our soul's journey on a path to our oneness

Course Description

- This course is designed primarily for the student who wishes to explore in depth a type of *new* cosmic astrology, without becoming involved in detailed mathematical developments. This course will present to the student *brand new, crest of the wave, revelatory teaching* through releases by the **Great Divine Director**. In the process, students will see how they are more than the appearance of individual units of being and part of a greater and more inclusive organism, of which they can become consciously aware. They will come to appreciate how this awareness lifts them energetically out of the limitations, for instance, of mundane astrological thoughtforms and constructs, which are not really lost, but only relegated to their rightful place in a larger scheme.

Contact Information for instructor:

Kevin Raphael Fitch – 914-441-7740 – FitchTaiji@yahoo.com

Theoretical and practical application objectives of this course:

1. The student will explore and understand the central concept of their innate oneness with the presences of self-realized higher beings embodied as our Sun, stars, constellations, and galaxies:
2. Elevate student's awareness of their participation in large-scale macrocosmic spirit/matter existence; thereby dispelling the impact of the appearance of isolation and separation from any part of life.

3. Expose students to new spiritual practices, based on the conceptual basis of that all-pervading unity and underlying synthesis that is the basis of all religions and of all the many cosmic currents.

Prerequisites for class

Meru University Courses on El Morya's Advanced Studies of the Human Aura #1002 and #1004. If you've missed the classes, you can study the recordings of the classes. The two complete courses are \$180.00

Required Course Materials

Prophet, Elizabeth Claire, *Predict Your Future: Understand the Cycles of the Cosmic Clock*, available in the bookstore. Please read Chapters 9, (Cosmic Accountability) starting on page 159 and 10 (The Psychology of Wholeness) starting on page 201. Note: If you have not received the textbook before the start of the course on November 7th, you can access it and read it at [Google Books](#).

Recommended and Reference Course Materials

- Bailey, A. (1997). *Esoteric Astrology*. New York, NY: Lucis Publishing Company. ISBN-13: 978-0853301202
- Lazlo, C. (2008). *CosMos: A Co-creator's Guide to the Whole-World*. United Kingdom: Hay House. ISBN-13: 978-1-4019-1891-0
- The Three Initiates (1912) *The Kybalion*. Chicago, IL: The Yogi Publication Society. Retrieved October 19, 2010 from <http://www.phoenixmasonry.org/kybalion.htm>

Additional Material

Popular Astronomy (November issue, section on "Discover the Constellations") at Barnes & Noble, or ordered by calling: 888-253-0230 Monday-Friday, 7:30 a.m. -8 p.m. Central Time (U.S. and Canada), 1-386-597-4277 (International) before November 7th. After November 7th, you can order it online at <http://www.shopatsky.com/>.

Forum: <http://www.heartscenter.org/WhatsNew/HeartsCenterForum/tabid/499/afv/topicsview/aff/50/Default.aspx>

Please post experiences and thoughts from your activities (at least one per week) on the forum. You may also enjoy choosing to reply to one or two other students' posts. You can sign up to receive an email when your post is answered by another person, whether an MU student or other interested participant.

Logistics and Technical Details:

After registering for the course, follow the instructions on the registration confirmation email in order to activate your Meru Student Log-in Level to access the MU 1009 course page on The Hearts Center website, www.heartscenter.org.

- Once you have logged on to The Hearts Center website, look for the “Welcome MU 1009 Classmate” message on the right side bar. If you do not see it, refresh your page.
- If you still do not see the link for this class, contact our registrar at MUregistrar@heartscenter.org.
- Once you have clicked on the link, you will access the Meru 1009 course webpage.
- The course webpage will have all the class information including the link to *Elluminate*, where the class will be webcast.
- If you have any questions and feedback for this class only, please contact our registrar at MUregistrar@heartscenter.org.
- Every class will include intoning the AUM: The sound that unites all worlds; in alternation with I Am That I Am. We will do this 3x per class.

Week One: Our Galaxy’s Astrology as it Relates to the Great Central Sun

Objectives

- ❖ Broaden our consciousness and its penetration into the sanctuaries of space, through largess of thought.
- ❖ Understand our relationship to our God Presence as reflective of our Galaxy’s relationship to the Great Central Sun.

Outline

1. Invocation by beloved brother David
2. Welcome and overview of our course material
3. What are the *Way of the Magi and Cycles of Confluence*?
4. Accessing our inner cosmos
5. The unifying and etheric nature of our field of space
6. The concept of a central sun; is it far away?
7. The nature of our galaxy and galaxies
8. Consciousness: Our link to unity with universal life: the All in all.
9. Heartstream by the Great Divine Director on Our Galaxy’s astrology as it relates to the Great Central Sun.

Exercises/Assignments

- Read pages 8 to the second line of page 13, of *Esoteric Astrology*.
- Meditation—See God as the center of your universe and yourselves as a star in God’s firmament. Share your star light with others and accept their light, which is also God’s light.
- *Daily Spiritual Practice*: For the remainder of this class, please practice: *The Ritual of the atom*, pages 115-120, of *Predict your Future*.
- Anchor your understanding of each class, through practicing specificity in all your everyday activities.
- Go to: www.cosmicastronomy.com—to view the myriad types and shapes of galaxies, the outer forms of stupendous intelligences.
- Look for the star Polaris, our pole star, using the Popular Astronomy issue ending on November 8.
- Share any thoughts and experiences related to the above assignments on the forum.

Week Two: Our Sun’s Astrology as it Relates to our Galaxy

Objectives

- ❖ Become conscious of living, moving, and having our being within the field of our Sun.
- ❖ Understand our Sun’s distribution of higher light frequencies (to earth) from other cosmic lives.

Outline

1. Invocation by beloved brother David
2. Our Sun: A continuous body throughout our solar system.
3. Our Sun’s communication with other Sun’s (Stars).
4. Understanding the Cosmic golden web—the basis behind the perceived influences of the science of astrology.
 - a. Shifting attention from effect to cause.
5. The lesson of the constellation of Gemini.
 - a. Its esoteric control of the heart of our solar system
6. Explain how to energetically engage the 12 solar hierarchies, as a spiritual practice—from midnight to midnight—and hour by hour).
7. HeartStream by the Great Divine Director on our Sun's astrology as it relates to our galaxy.

Exercises/Assignments

- Read pages 111-130 in the book *CosMos*.
- New visualization (Envision the Sun on a beautiful horizon; next, see it rising and culminating at your zenith where your Source (I Am Presence) is; next, see the Sun completely enfold your Source.

- If you can remember to do this daily and remember your relationship to your I Am and our Sun, you can have some important and miraculous things to relate during our 3rd class.
- Look for the Milky Way, using sky maps provided by Popular Astronomy.
- Share any thoughts and experiences related to the above assignments on the forum.

Week Three: Our Earth's Astrology as it Relates to the Sun

Objectives

- ❖ Become aware of and respond to the lessons of light of our Sun and other stellar beings to our planet.

Outline

1. Invocation by beloved brother David
2. A talk about the horoscope of our Earth; exploring the celestial energies that continually play upon the earth and humanity as a whole; i.e., teaching on the three constellations that began a special cycle in 1875 and that ended in 1975
3. Teaching on Alpha, Gamma, and X Rays as a type of solar language
4. The reversed wheel of the disciple and initiate
5. The relation of the Earth to the Sun mirrored in the human body
6. Humanity, the fourth kingdom of nature: a living unit in the body of the planetary logos
7. The Planetary Logoi's offsetting or mastering of the 12 constellations and its response to their great prototypes: three intimate constellations: a lesson in how the students can offset the influences of the lower astrology or lesser zodiac by relating more to our Sun, through the Magic Presence
8. Heartstream by the Great Divine Director on Our Earth's astrology as it relates to the Sun

Exercises/Assignments

- Consider the relationship between the topics covered in this class and chapters 9 and 10 in *Predict Your Future*.
- Look for the star Vega, using the sky maps provided by Popular Astronomy.
- Share your thoughts and experiences related to the above assignments on the forum.

Week Four: Our Solar Presence's Astrology as it Relates to the Earth

Objectives

- ❖ Recognize our own God dominion, through our I Am Presence, of the Earth.
- ❖ Understand profound teachings on our I Am Presence.

Outline

1. Invocation by beloved brother David
2. The higher astrology of our I Am Presence as it enfolds the astrology of the earth
3. Starry nature of our I Am Presence
4. The earth as the field where the solar Arjuna (Our I Am Presence) labors for our freedom and liberation from the control of form
5. Heartstream by the Great Divine Director on Our Solar Presence's astrology as it relates to the Earth

Exercises/Assignments

- Listen to the Great Divine Director's Heartstream of 8/17/2010 in Mount Shasta.
- Look for the star Fomalhaut, using sky maps provided by Popular Astronomy.
- Share your thoughts and experiences related to the above assignments on the forum.

Week Five: Our Soul's Astrology as it Relates to our Solar Presence

Objectives

- ❖ Understand our soul's dominion over our mundane astrology.

Outline

1. The joy of charting your own personal cosmic horoscope
2. How to condense the rays of the luminaries *favorable* to you
3. The fusion of the greater and lesser lights of soul and solar presence
4. Paracelsus teaching on the stars within
5. Relevant teachings on Biophotons emission and the crystalline nature of your connective tissue system
6. Heartstream by the Great Divine Director on our Soul's astrology as it relates to our Solar Presence

Exercises/Assignments

- Practice the Presence, while employing your knowledge of your new solar horoscope.
- **Optional:** Read chapter 10 in *A New Earth* by Eckhart Tolle
- Look for the star Aldebaran, using the sky maps provided by Popular Astronomy.
- Share your thoughts and experiences related to the above assignments on the forum.

Week Six Our Microcosmic Astrology as it Relates to our Soul

Objectives

- ❖ Understand each outer personality that we encounter as the mother/matrix of that soul's expression.

Outline

1. The soul and outer personality—entities of supreme importance to each other
2. The mystery of the constellation of *Virgo* and the evolutionary career of our soul's expression in form
3. The fusion of the greater and lesser lights of soul and personality
4. Enlarging on the concept of the Sun as the key to transcending the 12 houses of the world's astrology
5. Bringing the greater cosmic unity that the students have realized, into their outer astrological relationships
6. Heartstream by the Great Divine Director on the Our Microcosmic astrology as it relates to our Soul

Exercises/Assignments

- Kindly send your own candid evaluation of our class to MUregistrar@heartcenter.org.
- Kindly fill out the course evaluation survey you will receive as our class concludes.